



Medical Section
School of Spiritual Science
at the Goetheanum

Curative Education and Social Therapy Council

Annual Report 2007

Community Building

Curative education or social therapy always involves working with others. It even happens that centres have more members of staff than people in need of support. Collaboration tends to be close, one is more or less on top of one another, not uncommonly also in touch with personal attributes which may not be exactly pleasant, so that conflict is apt to arise..

The high level of human contact and potential areas of friction means that reflection on and practice in social processes are needed in the work and in training. They are indeed essential if organizations and the people who live and work in them are to flourish.

Knowing the fragile nature of human relationships and being aware of a fundamental need to be with others, we have to ask how and by what means a group of people working together can develop into a community, an organism, the members of which will help one another – even if in conflict

– and together achieve more than individuals would be able to do, so that the organization may prosper.

The question is not merely what unites the individual members of a community (a common task in curative education or social therapy is a challenge both socially and for the individual), but also how they can keep this in mind through all the friction and wearisome demands of each day and let it grow.

At the end of the curative education course which he gave, Rudolf Steiner considered a particular aspect of the community question. With reference to the professional side, the lectures had ended in deepening one's inner experience of the phenomena met with in curative education and above all fundamental reference to the power of genuine love in curative education. He spoke of the need to develop a particular 'attitude' evolving from the spheres of life inspired through anthroposophy

and every specific action, an attitude which contributes substantially to the successful completion of the tasks set in anthroposophy. 'Attitude' is an often misused and worn-out term. It is interesting to see that Steiner did not define its meaning in curative education but said that the attitude-forming element would arise 'from the root' of a shared basic understanding of the human being.

Attitude would thus be something which only arises when people work together in this way. Steiner evidently based this on the thought that it is a live process in which the individual community and anthroposophical work as a whole becomes an organism.

These processes do not take an idyllic course, however. Developing the necessary attitude does not mean something decorative with its own charm, but an effective power in curative education which sustains. This power can be gained

«Community building always means that a higher spiritual element comes among those who come together in a community, descending, as it were, from worlds of spirit and making a bond between people.»

Rudolf Steiner

«Common awareness is both individual and universal. It can thus sustain the highest human quality which is individual and community at one and the same time.»

Herbert Witzmann

as we face the real challenges in daily life, by meeting and coping with resistance.

If the meaning of 'attitude' were clearly defined from the beginning, the curative education and social therapy process would be a closed one, with nothing left for us to discover. All that would be left for us would be to take up our roles. The real situation is much more interesting and full of potential.

Rudolf Steiner has made many different suggestions for social development, e.g. the 'motto for a social ethos' concerning the relationship between individual and community. This frees us from the antagonism of 'community on one side, individual on the other'. We can be sentient of the fundamental ambiguity in the relationship, which is that no community can ever develop from the powers of individuals, and individual development would be impossible without the conditions provided in the community. This puts community building at the level of genuine 'exchange processes' with regard to development, with equality and equal rights in the sphere of rights.

At the level more of economics, Steiner spoke of the 'principal

social law' being able to bear fruit only if the community knew what its 'mission' was ('mission statement' in modern terms):

'The community as a whole must have an ideal, a mission, and each individual must want to contribute to achieving this mission!'

At the cultural level, the mode of common endeavour must be such that the community is not merely task-orientated, turning towards a specific aim or purpose, and that its members do not just actively support individual development, but 'a higher element of a spiritual nature lives among those who come together in a community.'

As to whether and to what degree this happens, this will depend on the members' power to meet others. The paradigm Steiner used in this context was 'the medium of deep-down tolerance that lives in the soul', the archetype, as it were, of accepting the other and allowing him to be himself, not in 'supercilious sufferance' but recognizing the justification which the other has in being himself, when in a position to accept the other's opposite view with the same tolerance as that felt towards one's own! This makes it possible to create a vessel, an occasion for

individual and community to grow beyond themselves.

There is no hidden lack of real interest with this kind of tolerance, for it stems from deep-down commitment to the other person and to what happens between him and myself.

Ruediger Grimm

Bibliography: *R. Steiner: Curative Education, lecture 12, GA 317 Dornach, 1995. / R. Steiner, Awakening to Community, GA 258 Dornach, 1989. / R. Steiner, Spiritual Science and the Social Question, in GA 34. Dornach, 1987. / H. Witzmann: Die Poesie als sozialorganische Kraft. Krefeld, 1996*
R. Grimm: Vergegenwärtigung und Vertrauen. Punkt-Kreis-Meditation und Motto der Sozialethik. Zeitschrift Seelenpflege, 3/2007



Fotos: Mats-Ola Ohlsson



Curative Education and Social Therapy Council Network

At its annual closed meeting, the members of the Curative Education and Social Therapy Council were mainly concerned with the questions of community building which had also been the focus at their meeting held the year before.

Forms of community inspired by Rudolf Steiner, individual and shared questions, talk in groups and in plenum made the framework of the theme.

Observations from the work at international level were another theme, e.g. concerning developments in training or the international conference in 2008.

Financial matters were another, regular part of the discussions.

Information is shared not only at Council meetings. Intensive contact is maintained between different countries, centres and individuals. Thus we have not only a formal network with established structures, but also an informal one arising through lively exchanges concerning professional issues, financial support, and above all also human contact.

The Council has a number of established groups working on specific subjects. They meet three times a year as a rule.

In the field of training, the CESTE-Net networking project was brought to a conclusion. The aim had been for an international group of trainers to study the trinal method and develop relevant training projects. The project

Established groups

International Training Group and Training Council

Medical Group

Social Therapy Group

ECCE

Science Group

Coordinating Group

was run by Petter Holm, Bernhard Schmalenbach and Jean-Claude Hucher, with Michael Brater, GAB Munich, collaborating. More than 30 people attended the block courses. The results of the project are given in a report; individual projects have been published in the journal *Seelenpflege*.

The KRUG project (Kyrgyzstan, Russia, Ukraine, Georgia) is still in progress. Trainers from those countries are working together on the same theme, another impor-

tant aim being to put the training progressively more in the hands of local teaching staff.

CESTE-Net was financially supported by the EU as a Leonardo da Vinci Project, the KRUG Project made possible thanks to generous donations from a number of foundations.

It is very evident that the subject of training must be given much attention; almost all training on offer at present is subject to fundamental changes in subject matter, methodology and not least also legal structures. At the same time there is a need for many more teaching staff with appropriate training in subject matter and methodology.



Conferences

International Training Conference

'Training as a way of self-actualisation' was the theme for this year's meeting of training centre representatives in Kassel. They also celebrated the completion of the CESTE-Net project for the further development of training..

Buenos Aires

The regional international congress in South America was on the theme of 'Vision, methodology and practice in anthroposophical curative education'. More than 200 people from many different South American countries attended.

To Heal and Educate

The theme of the 12th conference on education was 'To understand and to help', with specialists, students and people who were interested meeting for intensive talks. Once again it proved fruitful to share views and experience in the fields of anthroposophical curative education and special education.

Class conferences on the curative education course

The series of conferences for Class members which had started in 2006 was continued and concluded in 2007.

Publications

Blue brochure

An informative brochure was produced together with journalist Annette Bopp. It offers a first introduction to anthroposophical curative education and social therapy.

Dornach Series

Two volumes have appeared:

- Bernhard Schmalenbach, Eine heilpädagogische Psychologie der Hand. Entwicklungspsychologische und heilpädagogische Aspekte unter besonderer Berücksichtigung von Autismus und Down-Syndrom.

- Gerhard Neuhäuser (ed.), Macht und Möglichkeit der Bilder. The book contains the talks from the 11th 'To heal and to educate' conference.

Both books published by Edition SZH, Luzern.

Eliant campaign

The European Alliance of Initiatives in Applied Anthroposophy with the aim of creating a framework which will allow the many different approaches to creating and sustaining individual life styles with their institutions and developments. The intention is to demonstrate the need for action using examples from cultural initiatives which are affected in the fields of education, nutrition, agriculture, curative education and social therapy, anthroposophical medicine and therapies. It needs policies and a European legal context which will give people not only freedom of choice but also the possibility to make choices as regards quality of life and cultural multiplicity.

ECCE is one of the organizations which support Eliant. Ruediger Grimm was one of the first to sign. By March 2008, the number of signatures collected was 325,000.



Projects

Compendium for anthroposophical curative education

Almost 50 authors worked with editors Ruediger Grimm and Goetz Kaschubowski on this volume which offers a fundamental introduction to anthroposophical curative education. It will be published by Reinhardt-Verlag, Munich, which specializes in works on special education, in the summer of 2008, and is the first publication of this size brought out by a non-anthroposophical publishing house. Publication has been generously supported by the Merkur-Raphael Foundation.

Bibliography

The bibliography of anthroposophical curative education and social therapy has been added to also over the last year. The next proposed step is to make press items available via the internet. The costs of this can be covered from conference and project income. Voluntary workers have also been helping with the work.

Alanus-University

Ruediger Grimm worked with Bernhard Schmalenbach, Maximilian Buchka and Manfred Trautwein on establishing an Institute of Curative Education at the Alanus University in Alfter, Germany. A master's course on teaching, management and practice research in the field of curative education and social therapy is due to start in the autumn of 2008.

History of curative education

This research project from earlier years has been taken up again and should conclude with the publication of a book in 2008.

The research project on 'Biographical aspects of autism' is also still in progress, led by Urs Pohlmann.

Seelenpflege journal

A wide range of topics once again helped to enliven and support discussion in our field.

Secretariat

Work in public domain

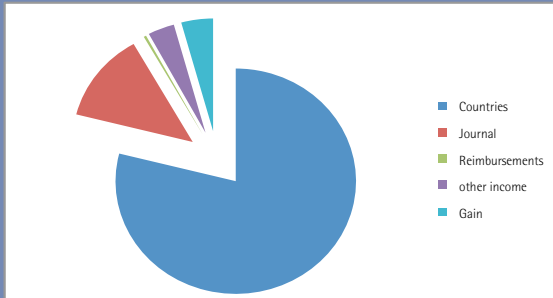
The Council is first contact for numerous enquiries, e.g. as to meeting the needs of children, young people and adults, places for training and practical work, problem situations and conflicts, advice relating to theses and papers, and publications on anthroposophical curative education and social therapy.

Collaboration

Collaboration with centres, groups and associations within and outside the field of anthroposophical curative education and social therapy continued to be extensive during the year, e.g. within the Medical Section at the Goetheanum, the national associations for curative education and social therapy, or institutes such as the IMEW in Berlin..

Participation

at conferences, lectures, study groups also continued to be among our regular functions within the network of centres and associations..



Our finances

The work of the Curative Education and Social Therapy Council is financed by the countries represented in it. In 2007, they provided 72 % of the finances, which is about 13 % more than in 2004. Favourable exchange rates did, however, also play a role in this.

All in all, the finances of the Council are on a sound basis since the new system for contributions was introduced in 2005, and this is characterized by brotherly solidarity.

Income from conferences and projects also made this a good annual result.

Keeping a watchful eye on expenditure, it has been possible to take the temporary budget reductions to their former level again.

Conferences and projects are accounted for separately and as a rule financed independently of the running budget.

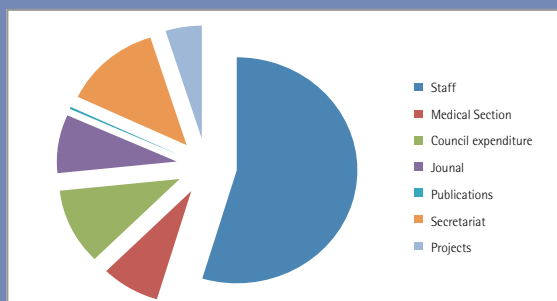
Balance sheet

	31.12.2006	31.12.2007
Assets		
Liquid funds	243'742.97	287'264.57
Short-term sums outstanding	29'975.65	121.25
Transitory assets	20'707.30	9'290.30
Student loans	89'348.84	60'565.22
Fixed assets	9'895.03	11'962.84
Total assets	393'669.79	369'204.18
Liabilities		
Creditors	12'050.73	42'509.69
Projects and conferences	53'242.98	-8'554.30
Transitory liabilities	18'060.88	0.00
Donations for specific purposes	1'702.85	6'390.86
Study fund	120'000.00	120'000.00
Own capital	159'758.50	186'823.64
Profit in 2007	28'853.85	22'034.29
Total liabilities	393'669.79	369'204.18

Trustees

Trustees of the Curative Education and Social Therapy Council are the Curative Education and Social Therapy Fund, an association with charitable status according to Swiss law. Members are

Michael Dackweiler (president of the board), Monika Bill, Regina Denzler (board member), Michaela Gloeckler, Ruediger Grimm (board member), Richard Steel, Manfred Trautwein.



Profit and Loss account

	1.1.-31.12.2006	1.1. -31.12.2007	Budget 2008
Expenditure			
Personnel costs	257'532.54	257'374.65	271'870.00
Contribution to Medical Section	37'000.00	37'000.00	37'000.00
Council expenditure	51'528.48	51'254.04	57'200.00
Seelenpflege journal	44'913.54	39'497.48	44'500.00
Publications/clerical services	4'789.95	1'433.84	5'000.00
Secretariat expenditure	51'279.90	61'644.85	59'000.00
Project costs		23'000.00	
Total expenditure	447'044.41	471'204.86	474'570.00
Profit			
Contributions from countries	373'332.51	406'789.07	373'769.00
Seelenpflege journal	72'658.49	66'283.13	64'000.00
Fees/reimbursed expenses	3'991.38	1'757.21	3'000.00
Other income	25'915.88	18'409.74	32'500.00
Total income	475'898.26	493'239.15	473'269.00
Gain in 2007	28'853.85	22'034.29	-1'301.00
The annual accounts have been audited by Buschor Treuhand and approved at the general meeting of the Curative Education and Social Therapy Fund on 17 March 2008.			

Staff

Ruediger Grimm, PhD, Secretary to the Council

Regina Denzler, administration

Christianne Buechner, scientific staff

Fee-based staff

Bernhard Schmalenbach, PhD, editor of Seelenpflege journal

Roland Maus, graphics
Martha Hoepfer, library

Voluntary staff
Peter Arni, PhD, website

Our warmest thanks

to all who helped in sharing the work, with personal commitment, financial help, recognition, encouragement and constructive criticism



Figures for 2007 (status end of 2007)

- 646 centres and offers for curative education and social therapy
- 66 training centres
- 39 national associations, professional associations, associations of family members in
- 44 countries

Council members in 2007

Argentina

Adriana Pérez
Tatiana Schneider

Australia

Martin Porteous

Austria

Michael Mullan°
Leonardo Schmidt
Christine Thomas*

Belgium

Bart Vanmechelen

Brazil

Paula Cardoso Mourao
Maria Regina Redondo

Chile

Dr. Carina Vaca Zeller

Czech Republic

Dr. Anezka Janátova

Columbia

Anne Mordhorst

Denmark

Dr. Lisbet Kolmos
Lars Svendsen

Estonia

Ann Särev

Finland

Leni Knutar
Hannu Outakivi

France

Magali Bourcart
Jessie Delage*
Claude Stoehr*

Georgia

Dr. Marina Schostak

Germany

Michael Dackweiler
Wolfgang Dahlhaus
Erda-Maria Didszun
Rainer Dormann
Dr. Angelika Gäch
Stephan Göbel
Thomas Kraus
Andrea Kron-Petrovic
Helmut Pohlmann
Ulrike Sachse

Stefan Siegel-Holz

Manfred Trautwein
Dr. Frank Walle

Great Britain

England

Paul Bradford
Brigitte van Rooij

Northern Ireland

Veerle Halbertsma

Scotland

Angela Ralph

Greece

Thomas Prange

India

nn

Ireland (Republic)

Antoine Roulet

Israel

Yiftach Ben Shalom*

Zwi Dwir°

Italy

Gabriella Tamplenizza

Kirgistan

Igor Iljitsch Schälike

Latvia

Svetlana Kudrjaschowa

Moldavia

Oleg Ababii

New Zealand

Raymond Eberhard

Netherlands + Surinam

Marijke Bijloo

Koop Daniels

Hans Lap

nn

Norway

Mette Brun

Bente Edlund

Pakistan

Shahida Hannesen

Peru

Fernando Zamora López

Poland

Ewa Wasnievska

Portugal

Bert ten Brinke

Romania

Roxana Byrde*

Volker Ermuth°

Adrian Pintea*

Russia

Dr. Tamara Issaeva

Sweden + Iceland

Brigitte Deck

Katharina Karlsson

Mats-Ola Ohlsson

Dick Tibbling

Switzerland

Didier Emery*

Brigitte Fankhauser

Andreas Fischer

Christian Gaegauf

Esther Martinet°

Ute Metzger°

Kristin Neckel°

Frieder Recht*

Dr. Erdmut Schädel

Thomas Schoch

Andreas Schutter

Matthias Spalinger

Spain

Angelines Martinez

South Africa + Botswana

Hanna Hack

Hanna Hack

Ukraine

Valeriya Medvedeva

USA + Canada

Kimberly Dorn Bay

Guests

Hans Dackweiler

Ina Starke

Special subject groups:

Training

Dr. Angelika Gäch

Camphill Movm. Group

Birgit Hammer

ECCE

Christian Gaegauf

Adrienne Thier

Bernard Heldt

Science Group

Dr. Götz Kaschubowski

Social Therapy

Brigitte Fankhauser

Physicians

Martin Niemeijer

Andrea Seemann

Medical Section

Dr. Michaela Glöckler

Dr. Rüdiger Grimm

Christiane Büchner

Regina Denzler

°members who retired

*new members

Address

Curative Education and Social Therapy Council,
Medical Section, School of Spiritual Science, Goetheanum Secretariat:
Ruchti-Weg 9
CH-4143 Dornach
Telephone: +41-61-7018485
Fax: +41-61-7018104
khs@khsdornach.org
www.khsdornach.org