

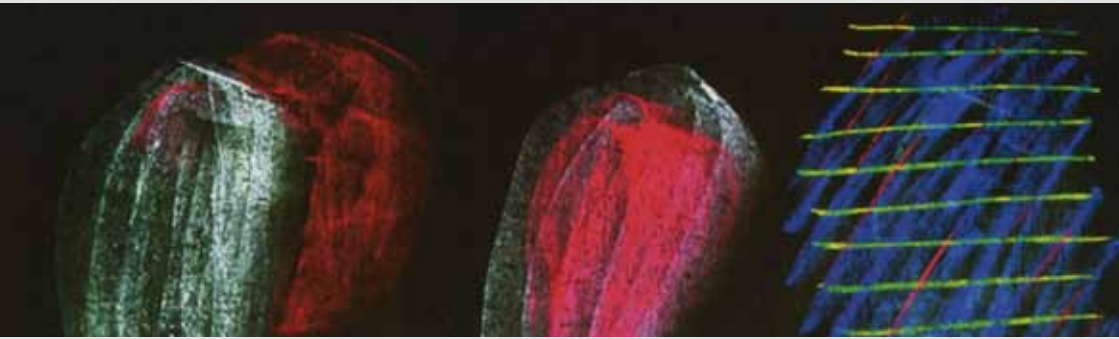
Medical Section  
Goetheanum  
Dornach (Switzerland)



Council for  
Curative Education  
and Social Therapy



# Creating Consciousness



**International  
Conference for  
Curative Education  
and Social Therapy  
4 to 8 October 2010  
Goetheanum  
Dornach**

Goetheanum

# Creating Consciousness

## The task of curative education and social therapy

<b>Origin of consciousness</b>	<b>Awakening of consciousness</b>	<b>Encounter and consciousness</b>	<b>Developing consciousness</b>
The riddle of consciousness is a key question in contemporary life. Where does it come from? Does it derive from biological functions or from the spirit which expresses itself through the body?	Individual consciousness gradually develops throughout childhood. This is a complex, powerful but also fragile process.	Consciousness forms through engagement with life's experiences and in dialog with others. As a process of giving and taking, it is a basis for social development.	Consciousness develops in a future-orientated, open way. It is the precondition for thinking and action that is both individual and social, global and local, and focused and peripheral.
<b>Insight into the human being</b>	<b>Curative education</b>	<b>Social therapy</b>	<b>The nature of contemporary life</b>

Lectures by Dr. Michaela Glöckler,  
Andreas Fischer, Prof. Dr. Thomas Fuchs,  
Dr. Roland Halfen, Penelope Roberts-Baring,  
Prof. Dr. Peter Selg  
Workgroups on the study of the human being  
and consciousness, curative education in  
kindergarten, school and home, inclusion, social  
therapy in life, work and culture, questions of  
self-management, spirituality and the arts

There will be simultaneous translation  
of the plenum lectures into English, Spanish,  
Russian, German, Swedish, French and Italian.  
Also different languages in the workshops (see there)

Information:  
Conference for Curative Education  
and Social Therapy,  
Ruchti-Weg 9, CH-4143 Dornach  
Telephone: +41-(0)61-7018485,  
fax: +41-(0)61-7018104  
email: [khs@khsdornach.org](mailto:khs@khsdornach.org)

[www.khsdornach.org](http://www.khsdornach.org)

## Programme

### We warmly invite you

to the international conference in curative education and social therapy at the Goetheanum in Dornach. We look forward to seeing you.

### Art at half past two

Eurythmy, speech, singing. May be attended by Conference participants without prior booking, also on individual days.

### Open initiatives

We welcome reports, sharing and presentation of the fruits of your work. If you would wish to bring something, please inform the Secretariat of the Curative Education and Social Therapy Council beforehand, or also during the conference itself at the Information desk.

### Monday, 4 October

4.30 p.m Official opening  
Ruediger Grimm

Opening Concert with Lautenbach Brass Ensemble

The phenomenon of the conscious mind  
Anthroposophical basis and ethical aspects  
Michaela Gloeckler

6.30 p.m Evening break

8.00 p.m ... in apocalyptic time  
Eurythmy Stage Group of the Goetheanum

### Tuesday, 5 October

### Wednesday, 6 October

### Thursday, 7 October

### Friday, 8 October

9.00 a.m Music

Music

Music

Music

Childhood development and curative education in practice  
Andreas Fischer

Phenomenological and neurobiological aspects of conscious awareness  
Thomas Fuchs

Social awareness and social therapy  
Penelope Roberts-Baring

Panel  
Awareness for the future of our world – prospects for curative education and social therapy

10.30 a.m Break

Break

Break

Break

11.15 a.m Workshops 1

Workshops 1

Workshops 1

The developing human I  
The Point-Circle meditation of Rudolf Steiner's Curative Education Course  
Peter Selg

12.45 p.m Midday break

Midday break

Midday break

Conference ends at 12.30

2.30 p.m Art at half past two

Art at half past two

Art at half past two

3.30 p.m Workshops 2

Workshops 2

Workshops 2

5.45 p.m Open initiatives

Open initiatives

Open initiatives

6.30 p.m Evening break

Evening break

Evening break

8.00 p.m Prince Ivan  
A musical tale by Les Allagouttes and Surcenord

Phenomena and development of the conscious mind mirrored in art  
Roland Halfen

¡ Silence ! Pantomime  
Company Bodecker & Neander

## The talks

### The phenomenon of the conscious mind. Anthroposophical basis and ethical aspects

Michaela Gloeckler, MD

Born in Stuttgart in 1946. Waldorf education, study of philosophy, history, German language and literature, theology, and medicine. Autodidactic study of anthroposophy. Paediatrician, youth medicine. Worked as paediatrician and Waldorf school doctor until 1988. Then took over as leader of the Medical Section at the Goetheanum. Numerous publications on development in childhood and youth..

### Childhood development and curative education in practice

Andreas Fischer

Born in 1954, curative education diploma, teacher, supervisor. More than 20 years working at a special residential school in eastern Switzerland. 1995 - 2006, head of coordination, Swiss association for anthroposophical curative education and social therapy, and from 2006, head of anthroposophical college of curative education, social education and social therapy (HFHS) in Dornach.

### Phenomenological and neuro-biological aspects of conscious awareness

Prof. Thomas Fuchs

Born in 1958; professor of philosophical basis of psychiatry at Heidelberg University. Following study of medicine, philosophy and history of science, doctorates in history of medicine and philosophy. From 1997, head of medicine, from 2005, professor at Heidelberg psychiatric university hospital. Numerous publications, most recently on the brain, organ for relationships, a phenomenological and ecological concept.



### Phenomena and development of the conscious mind mirrored in art

Roland Halfen, PhD

Born in 1958, studies history of art, philosophy and archaeology in Freiburg and Munich. Doctorate (history of art and philosophy) and on the staff of Witten Herdecke University. From 2002, on the staff of Rudolf Steiner Archive in Dornach, editing Rudolf Steiner's works in the arts.

### Social awareness and social therapy

Penelope Roberts-Baring

Lives and works at Copake Camphill Village, a social therapeutic community in New York State. Has been working from 1980 in leading positions in the Anthroposophical Society in North America; currently responsible for the General Section in the North American faculty of the School of Spiritual Science. Teaches social therapy in the USA and was for several years responsible for a training course in India. Also in the Asian Pacific Group of the Anthroposophical Society. Penelope is married and has three children and four grandchildren.

### The developing human I. The Point-Circle meditation in Rudolf Steiner's curative education course

Prof. Peter Selg

Born in Stuttgart in 1963, specialist in childhood and youth psychiatry. Head of Ita Wegman Institute of Basic Research in Anthroposophy in Arlesheim. Professor of medical anthropology at Alanus School of Art and Society in Alfter. Numerous monographs on spiritual-scientific anthropology, medicine and education, cultural history and biographics.

Andreas Fischer. **Discussion of the morning lectures**

Opportunity is given to take the subject matter of the lectures further; some of the speakers will also be attending.

Andreas Fischer is a clinical curative teacher and head of the training college for anthroposophical curative education and social therapy in Dornach.

Katharina Karlsson, Cecilie Raeder, Erland Kornfeld. **Meditation – a way to work with the Law of Education**

We will develop and practise the theme in its different aspects together. With eurythmy and meditation exercises.

Katharina Karlsson, Cecilie Raeder and Erland Kornfeld are social therapists at Jaerna and Vårdinge, Sweden.

Michael Dackweiler. **How does consciousness change?**

The School of Spiritual Science and the curative education and social therapy movement.

Michael Dackweiler is on the staff at Tennental Village Community, focus of his work is on social therapy, art of living, anthroposophy.

1 de|en

2 en|scan

3 de|en

## Workshops 11.15 a.m.

4 de

5 de

6 de

Johannes Denger. **„Central and peripheral I“ – conscious awareness and living with the world**

Starting from the 5th lecture in the curative education course; with examples to gain insight into autism and recent findings in brain research.

Johannes Denger is a curative teacher and Waldorf teacher, speaker for the German association for curative education, social therapy and social work.

Heiner Priess. **Broadening and deepening conscious awareness and their connection with fear and violence**

The subject will be considered in terms of the study of man, working with examples from practice so that insight and understanding may be gained from the experience. With many exercises.

Heiner Priess is a curative teacher and lecturer at the Rudolf Steiner Institute in Kassel. Focus of his work on seeking insight, cultivating and strengthening people's inherent powers.

Christoph Lukas, Bettina Wunder. **The dual gesture of the daily point-circle meditation on the daytime thresholds of the conscious mind**

Members will explore the composition of the professional meditation hinted at in the 10th lecture of the curative education course in six steps. Experiences connected with the 7th step - the meditation itself - may enter into the conversation.

Christoph Lukas and Bettina Wunder are working in the field of social therapy.

abbreviations

de: German | en: English | es: Spanish  
| nl: Dutch | fr: French | it: Italian | ru:  
Russian | scan: Swedish, Danish or  
Norwegian

Rossana Celeghin, Annamaria Pino.  
**Conversation to go more deeply into the subject of the lectures.**

Rossana Celeghin is a curative teacher, Annamaria Pino a physician. They head the curative education training in Oriago, Italy.

Erdmut Schaedel, MD. **Motor development as a reflection of the development of the conscious mind**

Considering motor development in children, we hope to show the basic conditions for the development of conscious awareness.

Erdmut Schaedel has been working as a paediatrician at the Ita Wegman Clinic in Arlesheim/CH for 25 years. The focus in his work is on developmental paediatrics, neuropaediatrics and curative education.

Brigitta Fankhauser. **Who am I? Development of the conscious mind and finding the self – biography work in social therapy**

Reference to biography work, examples, sharing in conversation, exercises in conscious development.

Brigitta Fankhauser has a diploma in curative education, extensive experience in counselling, working with couples, dealing with conflicts and biographical coaching in social therapy and consultation among colleagues.

7 it

8 de

9 de

## Workshops 11.15 a.m.

10 de

11 de

12 fr/es

Eva-Maria Schnaith. **Rudolf Steiner's Soul Calendar for beginners**

In the weekly verses of the Soul Calendar, Rudolf Steiner has provided us with a way of getting to know the relationship between human being and cosmos, a way to be given individual form. We will try and access it by visualizing it and possible ways of living with it.

Eva-Maria Schnaith is a curative teacher and lectures at the training college for anthroposophical curative and special education in Dornach.

Walter J. Dahlhaus. **What powers do we need to bear with mental illness in individuals in need of special care?**

Members of the group are welcome to speak of personal experiences and situation in this course based on specific cases. The emphasis will be on diagnostic aspects and above all also observing the challenge one faces oneself in the relationship and one's own readiness to relate.

Walter J. Dahlhaus is a specialist in psychiatry and psychotherapy with his own practice and on the staff of and as a consultant to a number of curative education and social therapy centres.

Jessie Delage: **Posture and positioning**

Importance of the perception of the body posture (body/space relationship) in the working situations, in the one to one relationship and generally in difficult situations. How to be conscious of our own positioning? How to cultivate the uprightness? Bothmer gymnastics. Games. Individual and group exercises. Sharing of experiences.

Jessie Delage is Bothmer and eutony teacher and professional trainer and teacher in curative education and social therapy.

Ulrich Roesch. **Community and collaboration – basis for developing social consciousness**

Consciousness always develops individually. Social experience is the starting point, however. We intend to consider the social group but also the social sphere as a whole so that we may discover social laws in them.

Ulrich Roesch is on the staff of the Social Sciences Section, coordinating and bringing initiative to the field of social research.

Bernard Heldt, Alexandra Buysman. **Developing consciousness of your style of working**

In this workshop you explore your individual style. It is a quick and effective way of supervision by which you get to know and appreciate yourself and your colleagues better.

Bernard Heldt and Alexandra Buysman are teachers and trainers in the field of curative education and social therapy.

Truida de Raaf, Martin Niemeijer. **Development of and problems with bonding**

To bind yourself is to connect with people and the world. Bonding also involves finding yourself at home in your own body. The basis for secure bonding is established in the first five years of life. Yet the process of connecting with the world and other people also plays a major role in further life. The focus in the workshop will be on practising therapeutic methods in working with children and adults who have bonding problems.

Truida de Raaf is a health psychologist, Martin Niemeijer a physician. Both are from the Netherlands and work in practice, in training and in research.

13 de|en

14 en|nl

15 de|nl

## Workshops 11.15 a.m.

16 de|en

17 de

18 de

Angelika Gaech, MD, Annete Pichler. **Development of the social senses**

Learning about oneself through the bodily senses and their metamorphosis into social senses - healthy development, aberrations and possible support.

Annete Pichler is a psychologist (BSc Open University) and curative education carer; Angelika Gaech is a physician and eurythmist. Both work at the Rudolf Steiner Curative Education Training College in Bad Boll/DE.

Bernd Kalwitz. **Amygdaloid body or locomotor system – is memory truly located in the head? The polarity of compulsion and forgetting with reference to current brain research**

Where to we store our memories? What happens when we forget? Is there an internal hard disk somewhere in the brain where we store and erase impressions? How can it happen for memories sometimes to sink down to unfathomable depths in us and that at times they haunt us like compulsive ideas? Do modern brain research findings give us a better understanding of remembering and forgetting?

Bernd Kalwitz, MD, born in 1956, many years of leading centres and training courses at Vogthof Community in Ammersbek, today vice head at Ottersberg college. School doctor at Bergstedt Rudolf Steiner School.

Hans Dackweiler. **Developing conscious awareness at the four levels of existence**

Devotion, being in harmony - physical body / the good habit - ether body / religion, inner images - astral body / guiding principle, freedom of thought - sphere of the spirit.

Hans Dackweiler is a social therapist and sculptor. He devotes himself mainly to the fields of religion and professional esotericism in social therapy.

Hartwig Ehlers, Thomas van Elsen, PhD. **Social therapy - Rudolf Steiner's Agriculture as a breakthrough in mutual give and take**

Farms based on the course may be seen as a social and ecological entity where human beings play a vital role as ‚mediators‘. The challenge which lies in this can in turn bring true humanity at all levels of existence.

Hartwig Ehlers is head of the Weide-Hardebek Community, Thomas van Elsen is on the staff of Kassel-Witzenhausen University, working on the Petrarca Project.

Volker Frielingsdorf, PhD. **History of the evolution of the human mind as per Rudolf Steiner, Jean Gebser and Ken Wilber**

This discipline as part of historical science - problems and challenges. Comparing the approaches of Steiner, Gebser and Wilber - things in common and differences. Conclusions for establishing present status - What is needed today.

Volker Frielingsdorf has been upper school Waldorf teacher for 20 years, is a historian, social scientist and author. In preparation (with Ruediger Grimm): History of anthroposophical curative education. Research project on Waldorf education in specialist literature.

Erika Schoeffmann. **To be and to develop between autonomy and commitment**

Autonomy and commitment as basic human needs. Possibility of recognizing them, working with them with people whose means of communication are limited.

Erika Schoeffmann has a diploma in curative education and deep-reaching experience in the school context, an independent curative education practice, and adult education.

19 de/en

20 de

21 de

## Workshops 11.15 a.m.

22 de/en

Barbara Wiesner. **Dynamic development of judgement – Conducting discussions to develop conscious awareness**

Getting to know the method (lemniscate), training course in group and very small groups, practise and observe with members' own questions.

Barbara Wiesner is a curative teacher, supervisor, mediator and coach, has her own practice in further training and advice, also crisis intervention in dealing with violence.

23 de/en

Ulrike Barth, PhD. **Inclusion and Waldorf education – cooperation between Waldorf school and curative education school**

The question of integration/inclusion is getting more and more topical at many Waldorf and especially at curative education schools. What potential is there for collaboration? What would be the resulting requirements for combined training?

Ulrike Barth leads cooperation of the Inclusive Waldorf School Berlin Kreuzberg project, and has been a Waldorf and special education teacher from 1995.

24 de/es

Anibal and Christine Moreno. **Intention – plan – action**

Five steps towards the realization of an aim. Conversation and speech work in poetry to set theory in motion.

Christine Moreno is a speech artist, actress and director, working as a freelance at a number of centres. Anibal Moreno studied electrical engineering and Waldorf education and has been working as a manager of homes, mediator and head of school.

Lisbet Kolmos, Renate Gregersen.  
**Ethics among colleagues**

Modern leadership in organizations means to prepare the way for spirituality and thus make room for anthroposophical thoughts in the way we organize things. Purposive professional work is strengthened if ethics are part of individual self awareness and there is commitment. The organization can therefore be reflected in a shared understanding of language, cultural life and values.

Lisbet Kolmos is a physician and head of Marjatta research and development centre; Renate Gregersen is a curative teacher and head of Marjatta.

Maria van den Berg, MD, Veerle Halbertsma. **Consciousness – Development and form drawing**

Practising form drawing we will explore changes in our own consciousness during this activity. We will look at aspects of consciousness in the cultural development of humanity, child development and the Waldorf curriculum.

Maria van den Berg is a physician and college teacher with 33 years of experience; Veerle Halbertsma is a curative teacher and college teacher. Both work at the Camphill Community Glencraig in Northern Ireland.

Baerbel Blaeser, Matthias Braselmann.  
**Inclusive school**

Are there conditions to be met if an inclusive school is to be successful?

Baerbel Blaeser and Matthias Braselmann are teachers at and founder of the Windrather Tal School, an inclusive Waldorf school in Velbert.

25 de

26 dejen

27 en

## Workshops 3.30 p.m.

28 de

29 de

30 dejen

Jens Binder-Frisch, Lothar Dietrich, Urs Kaiser. **Effectively establishing relationships with children and young people from extremely difficult spheres of life**

We want to start from the theme of each morning's talk, look at the life spheres of children and young people in selected cases, to gain better understanding of their behaviour. We will then discuss in the group how relationships to them can be effectively developed.

Jens Binder-Frisch is the head of a centre at Michaelshof in Hepsisau, Lothar Dietrich head of a residential home for children and young people at Schloos Hamborn, Board member of the German association for Curative Education, Social Therapy and Social Work, Urs Kaiser is head of the Michaelshof training college.

Michael Gehrke, Gabriele Scholtes. **Collaboration with parents and family – understanding and coping with conflict, help with clarification**

In this workshop we give some of the theory about the origin and development of conflict situations. Most of the time will, however, be devoted to working through some actual issues. The work has supervisory aspects and phases of consultation among colleagues.

Michael Gehrke is the business manager of the community at Kehna and a supervisor; Gabriele Scholtes has a diploma in curative education, is head of the residential part of the same community, and editor of the journal Seelenpflege.

Sonja Zausch. **Eurythmy**

Bodily awareness – spatial awareness – inner life – aura.

Sonja Zausch is a dancer, eurythmist and spokeswoman for education at the Kaspar Hauser Forum in Berlin.

Goeran Nilo. **Almost 100 years of anthroposophical curative education – how will it continue?**

A process-guided conversation, with all members of the group actively involved.

Goeran Nilo has worked in leading positions in curative education and social therapy for many years and also works as a consultant.

Bernd Ruf. **When the unspeakable happens – emergency educational crisis intervention with psychotraumated children and young people on the basis of Waldorf education**

Natural disasters, wars, abuse - children and young people must again and again suffer the unspeakable. Helping them with unforeseen interventions based on Waldorf education?

Bernd Ruf is a special education teacher at the Parcival school centre in Karlsruhe/DE, Council of Freunde der Erziehungskunst Rudolf Steiner e.V., leader of emergency educational crisis intervention teams.

Heidrun Rust. **Conducting developmental talks with young people in the field of curative education**

Presentation of the concept and how it arose in work with young people in need of special care. The drawing exercises used in support. Practical exercises with group members.

Heidrun Rust has a diploma in psychology and works as psychotherapist for children and young people and reference persons at the Eckwälden Institute in Germany.

31 dejen

32 de

33 dejen

## Workshops 3.30 p.m.

34 dejes

Bruno Callegaro. **Curative education and psychiatry. Introduction and sharing in conversation**

Pedagogía terapéutica y psiquiatría. Introducción y intercambio entre los participantes.

Bruno Callegaro is a school doctor in curative education and lectures at the Rudolf Steiner Institute (curative education college) in Kassel.

35 de

Sabine Bulk. **To hear, speak and read – coming to conscious awareness through speech and language. Initial teaching for children in need of special care - approach to concentric didactics**

Is there a point to introducing vowels and consonants to children (with the most severe disabilities) who may never learn to read? What might initial teaching of classic ‚R and R‘ in heterogeneous classes in curative education actually look like? Using examples from practice, light is thrown both on the factual study of man and on the basics of suitable didactics.

Sabine Bulk is teacher in special education and has been class teacher at the Christophorus School in Bochum from 1994, and from 2004 onwards also lecturing at the Institute of Curative Education Teacher Training in Witten-Annen (didactics/methodology and speech development) and head of school practice in training.

36 dejen

Barbara Ruths, Simone Waschelitz. **«Teaching verbal participation» assisted communication**

Sharing experience and views. How do we work with AC in our centres and in school, for instance. Examples and practical exercises.

Barbara Ruths is a curative teacher and class teacher; Simone Waschelitz communication teacher. Both are working at the Troxler School in Wuppertal/DE.

Sebastian Juengel. **Awareness in images**

More complex situations can be brought to the point in word images. The anthroposophical basis, exercises and sharing of views will help us to find images in our own tales and stories.

Sebastian Juengel is the editor of the weekly paper *Das Goetheanum*. He is interested in issues of identity and reality. Has published a novel and a collection of stories in German.

Jean-Claude Hucher, Gisela Erdin and Isabelle Dupin. **Vulnerability, reciprocity, citizenship**

Being contemporaries in curative education and social therapy, aware of our sources and modern social work (with movement).

Jean-Claude Hucher is an ethics specialist, head of training and eurythmist. Gisela Erdin works in educational science, person-centred counselling. Isabelle Dupin is a teacher, auditor and eurythmist.

Udi Levy, Mats-Ola Ohlsson. **Development of communications at anthroposophical centres**

Our work is to communicate and relate. Is communication changing? How does it influence the destiny web of a community?

Udi Levy and Mats-Ola Ohlsson are both social therapists and head centres, the one in Switzerland, the other in Sweden.

37 de

38 fr|de

39 de|en|scan

## Workshops 3.30 p.m.

40 en|de

Paulamaria Blaxland de Lange. **Encounter and Consciousness. A workshop on storytelling**

We will be working on the theme through: biographical stories, stories from folk-tradition, stories of encounters with Spirit-Beings.

Paulamaria Blaxland de Lange is Director of Pericles Trainings and Work and Therapy for adults with special need, of Pericles Ltd. Housing for adults, Producer of Pericles Theatre Company and Partner of Pericles Translations and Research.

41 de|en

Thomas Maschke, PhD. **Teaching in curative education – from experience to insight**

All teaching in curative education begins with the way students experience things. How can these experiences mature and become insight? How can teaching be differentiated to make that step possible?

Thomas Maschke is special school teacher and head of the Kaspar Hauser School in Ueberlingen, lectures at the Independent Anthroposophical School of Education in Mannheim.

42 de|en

Anita Pedersen. **Nutrition and curative education**

One main topic will be the dietary recommendations in the curative education course. Talk, discussion, working in small groups.

Anita Pedersen has a diploma in nutritional science and special education. Has been working at the Foehrenbuehl Camphill school community for 15 years, co-responsible for the house and for training.

Paula Cardoso Mourao. **Point and circle – from the individual note or tone to a common form – singing, improvisation – musical games, body voices and round dances**

To bring conscious awareness to the role of the individual and the group by discovering movement and creativity done together - dancing and in musical games. Singing, improvisation using own voice, body voices and with instruments, learning round dances from different countries. Please bring your instruments.

Paula Cardoso Mourao, Sao Paulo, Brazil, has been a social therapist from 1996, working with people with disabilities for 22 years, leader of the Brazilian association from 2006.

Karin Joos. **Painting in relation to the seasons and festivals**

Introduction to the world of colour and using colour as a medium to gain aspects of configuration - based on Rudolf Steiner's curative education course and Colour Sketches.

Karin Joos studied painting with Gerard Wagner and also trained as an art therapist. Trained at training college for support teachers at Lake Constance. Has been working in curative education from 1994.

Andrea Woorts. **Influence of the stars in social therapy work**

Social therapy and knowing the position of the stars; aspects in personal horoscopes. Zodiacal configuration, cosmic planetary aspects mirroring individual lives.

Andrea Woorts is a curative teacher and astrologist, working at the Rohrlack-Vichel residential community.

43 de|es

44 de|es

45 de

## Workshops 3.30 p.m.

46 de

Hein Kistner. **Work to support development for people with severe disabilities**

Examples of good practice and research findings from the work of many years, and sharing experiences with members.

Hein Kistner is a curative teacher and biography counsellor

The group will meet only on 5 and 6 October.

47 de|en

Erika Schaer. **Making music with the lyre**

Songs – written music – improvisation. Everyone welcome, even without prior knowledge. Please bring your own instrument, if possible, though some will be available on loan.

Erika Schaer is a curative teacher and musician. She is head of Herzenthal House, a social-therapeutic residential initiative in Dornach. Teaches lyre at the Dornach training college.

48 en|nl

Bart Vanmechelen. **Practising qualities of consciousness**

We will together look at different qualities in everyday conscious awareness - e.g. presence of mind, devotion to the little things, empathy, focus and gaining an overview. We can build a bridge from daily experience to Rudolf Steiner's suggestions in the curative education course by sharing our thoughts and doing practical exercises.

Bart Vanmechelen is head of staff and trainers in curative education in Belgium.

49 de|ru

Tamara Isaeva, PhD, Olga Golubeva. **What does it mean to be ,present'?**

Presence in mind and spirit is one of the basic qualities needed in curative education. How can we understand and develop this power?

Tamara Isaeva is head of the George School in Moscow, university lecturer and on the council of the Russian association for curative education and social therapy; Olga Golubeva plays a key role in training at St Petersburg and Rostov on Don.

## Panel discussion

### Awareness for the future of our world

What are the prospects and tasks for curative education and social therapy in present-day global developments in economics and ecology?

The values gained in social services provision are used up as soon as they arise. Materially and functionally the social sphere depends on values created in production and service industries. Social work is thus also involved in the currently immense and evidently finite consumption of non-renewable natural resources, i.e. the global exploitation of the earth.

Are we all of us - those with and those without disabilities - powerless in the face of these developments? Or do curative education and social therapy and their work in society actually provide examples and possibilities for reversal, responsibility and innovation?

A panel discussion with

Carina Vaca Zeller, physician from Chile; Gabriele Weigt, disability and development collaboration, Germany; Bernd Ruf, Freunde der Erziehungskunst Rudolf Steiners; Christina Opitz, GLS Bank Bochum; Andreas Emmerich, Hauteroda Camphill Community.

Moderator: Manfred Trautwein, association for anthroposophical curative education, social therapy and social work in Germany



## Information

### Booking

Please send the filled-in forms by mail, fax or email to

Goetheanum Reception  
P.O.Box  
CH-4143 Dornach 1

Tel: +41-(0)61 706 44 44

Fax: +41-(0)61 706 44 46

Email: [tickets@goetheanum.org](mailto:tickets@goetheanum.org)

The booking may also be done online via the Goetheanum or Curative Education and Social Therapy Council's internet sites:

[www.goetheanum.org](http://www.goetheanum.org)

[www.khsdornach.org](http://www.khsdornach.org)

### Conference languages

German, English, French, Russian, Spanish, Swedish and Italian.

The talks will be given in German and simultaneously translated into English, French, Russian, Swedish and Spanish. The lecture on 7.10. will be in English.

Headsets are available at the entrance to the auditorium when the conference starts.

Languages for individual workshops as stated.

### Tickets

#### without meals

Regular price: 315 CHF | c. 225 Euro

Reduced price\*: 225 CHF | c. 183 Euro

#### with meals

Regular price: 455 CHF | c. 325 Euro

Reduced price\*: 365 CHF | c. 261 Euro

\*Reduced price: Students, school-students, retired /over 65's, unemployed, apprentices, military, disabled (Please enclose copy of pass/certificate).

## Opening concert

### Lautenbach Brass Ensemble

Festive music to start the conference played by the Brass Ensemble of Lautenbach Village Community. Music in a variety of styles, old and modern.

The famous Lautenbach Brass Ensemble, est. in 1985, has played at many conferences, festivals and events of all kinds. Traditional brass instruments plus percussion and accordion.

In 2006, the Deutsche Bank financed a whole week of rehearsals at Ochsenhausen for the Lautenbach Brass Ensemble. A film \*DVD records the event, showing the special nature of the musical work of the Ensemble.



### Conference meals

Conference meals include 3 midday and 4 evening meals. Breakfast (4 days) may be booked separately for a total price of 60 CHF (c. 43 Euro). We regret that food intolerances cannot be catered for at the conference meals.

### Parking card

for the period of the conference 28 CHF (c. 19 Euro) (not directly by the Goetheanum building). Disabled drivers need to display their passes in the car to be clearly visible.

### Confirmation | methods of payment

Credit card (all countries) - the total amount will be charged to your card on receipt of your booking.

Invoice (EU): Confirmation and invoice will be sent once your booking has been received.

Other countries: Confirmation will be sent to you once your booking has been processed.

Please note that the conference fee must have been received by us/paid before the beginning of the conference.

Conference tickets. Paid-for tickets can be collected from the Information Desk on arrival, those not yet paid from Reception. We accept Swiss Francs and Euro in cash, as well as VISA, Mastercard, American Express, ec-direct and Postcard-Schweiz.

### Cancellation

Cancellation in writing will be accepted until 14 days prior to the begin of the congress (date of posting). After this, half the conference fee and the whole cost of booked meals will be

charged. The whole sum will be due on non-appearance or with cancellation on the conference date. There will be no additional charge if you arrange for someone else to take your place.

### Cancellation insurance

Subject to a payment of 3% of total costs (minimum 5 CHF), full cancellation insurance can be taken out to cover illness (including dependent children and partner), job loss and force majeure.

### Data processing

Details of addresses will be recorded and stored electronically

## ... in apocalyptic times

### Eurythmy performance

Eurythmy Stage Group of the Goetheanum; Kim Bartlett, singing; Christian Ahrens and others, instruments. Barbara Stuten, artistic director speech choir; Carina Schmid, artistic director  
... in apocalyptic time\* is the programme to be performed for the first time on 29 September 2010, at the beginning of the Michaelmas conference. With eurythmy, speech, sound and song.

The 12th chapter of the Book of Revelation will be the focus for the evening; contemporary texts and statements will relate to its relevance for us today.

In the 5th letter to the Church in Sardis, it says: „...You bear the name of one that lives and yet you are dead. Seek to come awake in your conscious mind and give strength to such as still lives in your soul, lest it die as well ... Bring alive in you the memory of everything you have received and heard from the spiritual world. Nurture it within you, and have a change of heart.“

A change of heart – the beginnings of a new culture arising from a free I? The event is intended to contribute to this in the arts.



### Accommodation

We have reserved accommodation as follows for you\*\* (for as long as any left available)

up to 31 July - 200 beds in **St Alban Youth Hostel** in Basel (incl. mobility ticket)\*\*\*\* from 47 CHF (c. 34 Euro)  
Book by telephone +41-(0)61 272 05 72 and [www.youthhostel.ch](http://www.youthhostel.ch)

up to 15 August - 28 beds in **Kloster Dornach** guest house\*\*\*\* from 65 CHF (c. 46 Euro)  
Book by tel. +41-(0)61 170 112 72 and [www.klosterdornach.ch](http://www.klosterdornach.ch)

up to 15 Sept. - 25 beds at **Haus Friedwart**\*\*\* from 75 CHF (c. 53 Euro), c. 5 min. walk to Goetheanum  
Book by tel. +41-(0)61 706 42 82 and [www.friedwart.ch](http://www.friedwart.ch)

up to 15 Sept. - 7 beds at **Gasthaus zum Staerne**\*\*\*\* from 55 CHF (c. 39 Euro)  
Book by tel. +41-(0)61 701 99 52 and [www.werkstar.ch](http://www.werkstar.ch)

### For other accommodation we recommend

Accommodation Office at the Goetheanum (contact by e-mail if possible)  
Private rooms from 45 CHF (c. 32 Euro).  
Tel. +41-(0)61 706 44 45,  
[Zimmer@goetheanum.ch](mailto:Zimmer@goetheanum.ch)

### Hotels in Dornach and Arlesheim

from 120 CHF (c. 85 Euro)  
Romantic Hotel Engel Dornach  
Tel. +41-(0)61 705 04 04,  
[www.hotel-engel.ch](http://www.hotel-engel.ch)

Hotel Eremitage Arlesheim  
Tel. +41-(0)61 701 54 20,  
[www.eremitage.ch](http://www.eremitage.ch)

Hotel Zum Ochsen Arlesheim  
Tel. +41-(0)61 706 52 00,  
[www.ochsen.ch](http://www.ochsen.ch)

### Youth hostels and dormitory accommodation from 20 CHF (c. 14 Euro)

basel back pack, Basel (incl. mobility ticket)  
Tel +41-(0)61 333 00 37  
[www.baselbackpach.ch](http://www.baselbackpach.ch)

Basel Tourism Hotel Information at SBB railway station, 4010 Basel;  
Tel. +41-(0)61 268 68 68,  
[info@basel.com](mailto:info@basel.com)  
[www.basel.com](http://www.basel.com)

\*\* Prices are per night and person. Prices for accommodation cannot be guaranteed. Please note that figures for prices in Euro may vary due to exchange rate fluctuations.

\*\*\*Please state when booking: International Curative Education and Social Therapy Conference.

\*\*\*\*Please state booking No. 256 International Curative Education and Social Therapy Conference.

## **j silence ! Pantomime**

### **Company Bodecker & Neander**

The two pantomimes present an art that has grown rare for an evening. Without a word, they make use of silence to create optical illusions, magic surprises and journeys through time. The two tragicomic figures, seemingly lost on the stage, turn into heroes of the moment in a number of short stories ... or sometimes perhaps not.

Silence has been awarded the Berlin Public Audience Prize.

With their tragicomic figures and stories full of music, the most subtle hu-

mour and poetry, they have appeared all around Europe, South America and Asia.

Alexander Neander and Wolfram von Bodecker have studied with Marcel Marceau in Paris and are part of his company. In 1996 they established the Theatre Mimo Magique. They presented *Out of the Blue* at the Goetheanum in 2006.



### **Opening times at Reception**

Daily from 8.00 a.m. to 10.00 p.m.

Ticket counter daily from 8.00 a.m. to 8.00 p.m.

The ticket hotline at the reception (+41-(0)61 706 44 44) will be answered Monday - Saturday from 2:00 p.m. - 6:00 p.m.

### **Help with travelling expenses**

Conference members from financially weak countries or from far distant countries may if necessary be given help to cover travel expenses. Please apply in writing and not later than 13th September 2010 to: The Secretariat, Curative Education and Social Therapy Council Ruchti-Weg 9 CH-4143 Dornach, Fax +41-(0)61-7018104 Email: [khs@khsdornach.org](mailto:khs@khsdornach.org)

### **Contact**

Curative Education and Social Therapy Council  
Ruchti-Weg 9  
CH-4143 Dornach  
Telephone +41-(0)61-7018485  
fax +41-(0)61-7018104  
[khs@khsdornach.org](mailto:khs@khsdornach.org) [www.khsdornach.org](http://www.khsdornach.org)

# Registration

## Creating Consciousness

The task of curative education and social therapy  
International Curative Education and Social Therapy Conference 4 - 8 Oct. 2010  
at the Goetheanum



### Registration please until: Monday, 20 September 2010

Postal address: Goetheanum Reception, P.O.Box, CH-4143 Dornach  
Fax + 41-(0)61-706 44 46, Tel. + 41-(0)61-706 44 44 e-mail tickets@goetheanum.org

Mrs.  Mr.

Name, first name \_\_\_\_\_

No., Street \_\_\_\_\_

Postcode/zip code/Town \_\_\_\_\_

State, Country \_\_\_\_\_

Telephone, fax \_\_\_\_\_

E-mail \_\_\_\_\_

Institution \_\_\_\_\_

Simultaneous interpretation  Engl.  French  Span.  Russ.  Swed.  Ital.

Morning workshop 1st choice No. \_\_\_\_\_ 2nd choice No \_\_\_\_\_ 3rd choice No \_\_\_\_\_

Afternoon workshop 1st choice No. \_\_\_\_\_ 2nd choice No \_\_\_\_\_ 3rd choice No \_\_\_\_\_

### Conference ticket without meals

315 CHF regular price  reduced\* 225 CHF

### Conference ticket with meals (3 midday- and 4 evening meals)

455 CHF regular price  reduced\* 365 CHF

Breakfast (4x)  60 CHF

### Parking at the Goetheanum

Parking card: 28 CHF  Parking space for walking disabled: 28 CHF

### Insurance

Cancellation insurance (3 % of the overall cost, min. of 5 CHF)

### Method of payment

Invoice (for EU and Swiss accounts only)

Credit card (all countries)  Visa  Mastercard  American Express

Card No.: \_\_\_\_\_ | \_\_\_\_\_ | \_\_\_\_\_ | \_\_\_\_\_ Valid until: \_\_\_\_ | \_\_\_\_

Please keep me informed about future events and send me information material about the Anthroposophical Society and the Goetheanum (in german).

Signed to confirm acceptance of the methods of payment, especially cancellation

Town \_\_\_\_\_ Date \_\_\_\_\_ Signature \_\_\_\_\_

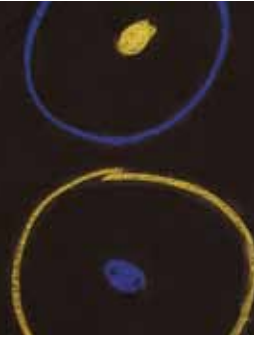
\*Reduced prices Students, school-students, retired /over 65's, unemployed, apprentices, military, disabled.  
Please enclose copy of pass/certificate.

Please write in capitals, one form per person

... „This life of soul, which can show itself in varied expressions and manifestations, may be normal or it may be abnormal. But now the only possible grounds we can have for speaking of the normality or abnormality of the child's life of soul, or indeed of the life of soul of any human being, is that we have in mind something that is normal in the sense of being average. There is

... „When the connection has been made, when the union has come about between what comes down and what is inherited, when this entity of soul-and-body has been formed, then there arises - but even then no more than as a reflection in a mirror - that which we know ordinarily as our life of soul, as it manifests in thing, feeling and will. This life of soul that manifests in thinking, feeling and will is, however, as we said, no more than a reflection; it is really just like a reflection in a mirror. It is all obliterated when we fall asleep. The really permanent soul-life is behind; it makes its descent and passes through repeated earth lives. And if we ask where it is in man, the answer is: it has its seat in the organization of the body.’

... „that the two figures, these two conceptions, are one and the same, are not at all different from one another. They only look different from outside. There is a yellow circle; here it is too! There is a blue point; here it is too! Why do they look different? Because that drawing is a diagram of the head, and this a diagram of the body. When the point continues on into the body, it be-



no other criterion than the one that is customary among people who abide by ordinary conventions; such people have their ideas of what is to be considered rational or intelligent, and then everything that is not an expression of a ‚normal‘ life of soul (as they understand it) is for them an abnormality. At present there is really no other criterion. That is why the conclusions people come to are so very confused. When they have in this way ascertained the existence of ‚abnormality‘, they begin to do all kinds of things – believing they are thereby helping to get rid of the abnormality when all the time they are driving out a fragment of genius!’

... „What is wanted is not that you should all day long be constantly on the watch – not that at all, but rather that you should acquire a sense for characteristic happenings. If one has already learned how to watch quite a number of children and knows how to make the right use at every turn of one's powers of perception, it is, under certain circumstances, quite possible to carry out a thorough investigation of a single child in five or ten minutes. It does not depend at all on the length of time one devotes to the matter, but wholly on the degree to which one is able to unite oneself inwardly with the act of perception.’

comes the spinal cord. It makes its way inhere, then then the past it plays in the head organization is continued in the spinal cord. There you have the inner point, you will be able, by meditation, to build up anatomy, a physiology.’

**Excerpts from Education for Special Needs. The Curative Education Course, 12 lectures by Rudolf Steiner.**

## Prince Ivan, the little witch and the sun's sister

### A musical tale, composed, rehearsed and directed by Eric Noyer

with the children, young people and adults of Les Allagouttes and Surcenord

Czarevitch Ivan does not speak but carefully listens to the ostler in the stables who tells him of past and future. The ostler predicts that the czarevitch will have a little sister, but she'll be born with teeth black as pitch, and hard as iron, and will swallow up the

whole world. The old ostler therefore advised him to flee. Ivan's first words are to request a horse to take him to the end of the world, to the little sister of the sun. In the end, the powers of good will overcome the evil witch.

The musical tale has been worked with by the children, young people and adults as a community project in everyday life.



### References and additional reading

on the conference theme, and publications by the speakers

Michaela Gloeckler: *Macht in der zwischenmenschlichen Beziehung. Grundlagen einer Erziehung zur Konfliktbewältigung.* Stuttgart: Verlag J. M. Mayer 4. Aufl. 2008

Andreas Fischer: *Ausbildung und Kunst. Die Bedeutung des Künstlerischen für sozial- und heilpädagogische Berufe.* Bern: Haupt Verlag 2006

Thomas Fuchs: *Das Gehirn - ein Beziehungsorgan. Eine phänomenologisch-ökologische Konzeption. 2., aktualisierte Aufl.* Stuttgart: Kohlhammer 2009

Roland Halfen: *Chartres. Schöpfung und Ideenwelt im Herzen Europas.* Stuttgart: Verlag J. M. Mayer (4 Bde.) ab 2001

Peter Selg. *The Therapeutic Eye. How Rudolf Steiner Observed Children.* Forest Row: Rudolf Steiner Press 2009

Rüdiger Grimm, Götz Kaschubowski (Hg.): *Kompodium der anthroposophischen Heilpädagogik. Mit 16 Abbildungen und 8 Tabellen.* München: Reinhardt 2008

#### Sources of illustrations

p. 1: Rudolf Steiner Nachlassverwaltung / p. 13: Matthias Spalinger / p. 14 : Wolfgang Schmidt / p. 15: Jochen Quast / p. 16: Bodecker und Neander p. 18: Rudolf Steiner Nachlassverwaltung / p. 19: Magalie Bourcart / p. 20: Matthias Spalinger

